

**COMPENDIUM OF TEXAS COLLEGES  
AND  
FINANCIAL AID CALENDAR**

**FOR HIGH SCHOOL SENIORS**

**2015-2016**



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***A PUBLICATION OF THE STUDENT AID CENTER***

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**[www.everychanceeverytexan.org/about/scholars/](http://www.everychanceeverytexan.org/about/scholars/)**



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**FORTY-NINTH EDITION**

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JOYCE M. ELLIS  
Executive Director

August 20, 2015

This booklet, originally authored by Michael J. Balint in 1967, contains a list of colleges and universities in the State of Texas, admission requirements, total expenses for an academic year, financial aid data and related information, helpful hints to the college bound, together with a Calendar of various scholarship deadlines arranged by months. It is presented as an aid mainly to senior high school students seeking higher education in Texas and to the dedicated people who teach and counsel with them. The list does not include graduate/professional schools, private specialized, or private technical schools.

It has always been the Foundation's strong belief that education beyond high school should be an attainable goal for every student who actively desires it and is academically qualified. However, as Mr. Balint often admonished, "This education will not be presented to students and served on a silver platter. They must seek it out, and the sooner they begin in thinking about it the better."

In the past, financing a college education often was a major factor facing all but the wealthy or brilliant students. This fact should no longer be true. In spite of budget cuts, there still are federal and state funds for education. These monies, together with financial aid provided by private and corporate philanthropies, and by colleges and universities as well, should open the doors to the dreams and aspirations of a college education to all who are qualified.

Education should lead to self-actualization and self-fulfillment - a richer, more satisfying life. Much is to be gained and nothing lost by pursuing a college education.

College graduates, statistically, earn, on the average, about half again as much money during their lifetimes than most people who have completed only a high school education. This statement does not mean, however, that a college education is the only path to success for each and every high school student. There are many vocational and technical careers which do not require four years of college education and yet pay handsome wages. This booklet is specifically aimed at being a helpful tool for the college-bound.

There is another "aim" in making this publication available, gratis, to students: A literate, well-educated populace is key to a functioning and successful democracy. A continuing aim of the Minnie Stevens Piper Foundation, in following the Founders' mandate, "...assisting young men and women...wishing to attend colleges and universities to complete their education and obtain degrees..." is to make the transition from high school to college both attractive and attainable.

In the interest of educational ecology, it is suggested that after high school seniors have finished using this booklet, that it be passed on to someone they know in the junior class.

Founded in 1950 by RANDALL GORDON PIPER and MINNIE STEVENS PIPER

OPERATING  
PROGRAMS:

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Student Aid Library  
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## ACKNOWLEDGEMENT



**Michael J. Balint**

Mr. Michael J. Balint authored the COMPENDIUM OF TEXAS COLLEGES AND FINANCIAL AID CALENDAR, first published in 1967. Mr. Balint made many valuable contributions to the programs of the Minnie Stevens Piper Foundation during his tenure and served as Executive Director for 20 years until his retirement in 1997.

*I shall pass through this world but once.  
Any good, therefore, that I can do,  
or any kindness that I can show  
to any human being, let me do it now.  
Let me not defer or neglect it,  
for I shall not pass this way again.*

*Anonymous*

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This Compendium is available on the Internet at:

[www.everychanceeverytexan.org/about/scholars/](http://www.everychanceeverytexan.org/about/scholars/)

INTRODUCTION TO THE COMPENDIUM

Data appearing in this Compendium starting on page 49 has been compiled from questionnaires sent earlier during the year to Admission Officers and Financial Aid Officers at the colleges and universities listed. This information may have been superseded by enactment of legislation at college, state and national levels after this Compendium was printed. Such legislation could affect both college costs and financial aid. Further, all students may not be eligible for all the types of financial aid available which are discussed; availability and eligibility are determined by the Financial Aid Officer at a particular institution. Since approximately 90% of all financial aid available to students at the post-secondary level is channeled through the Financial Aid Officer, you, the student, must rely on his/her knowledge, specialized training, and expertise in the field of student financial assistance.

Street addresses and telephone numbers for colleges/universities have not been included in the Compendium. At many institutions the Financial Aid Office, the Admissions Office, and Scholarship Office each have different addresses and telephone numbers. Mail addressed to a college or university with only city, state, and zip code should reach the proper destination.

Regarding this Compendium, starting on page 49, the headings under each college listed are self-explanatory, beginning with Requirements for Admission. This section indicates which high school course units are required (where years are required instead of units, it is indicated so), which assessment tests are required, and the deadline dates for applying for admission. Remember these are "deadlines." You should not wait until the last day to apply!

With some exceptions, each institution will require a completed application for admission. Many will also require test scores; e.g., "College Board-Scholastic Assessment Test" (SAT<sup>®</sup>) and/or related SAT<sup>®</sup>: Subject Tests scores. Others will require the ACT Assessment Test Administered by ACT, Inc. Some colleges require a departmental test; e.g., an Art Aptitude Test for the field of Commercial Art. If these tests are required, take them early in order to assure that your scores reach the college admission officer before the deadline date. See pages 8, 9, and 10 for test information.

The summer after your junior year is an ideal time to take tests and begin the process of applying to various colleges and universities, for admission as well as financial aid.

The next section lists tuition and fees and lump-sum totals of what it will cost you during an academic (9 months) year at the college, unless otherwise specified. "Tuition and Fees" includes tuition for 12-16 hour semester course load and required fees. "Resident Budgets" include tuition and fees, room and board on campus, and estimated cost for books, supplies, transportation, and personal expenses. "Commuting Budgets" include the foregoing, except room and board is an estimated allowance for such costs as living at home with parents, or in off-campus housing if indicated. "Commuting Budgets" usually include transportation costs between home and school, and these budgets should be used only if you intend to live at home during the academic year.

The third section indicates which financial aids are available to you at each college. Generally, each institution has its own application form for requesting financial aid. This form must be obtained from the Financial Aid Officer at the college you wish to attend. Write to him/her and request the application for financial aid. Some forms are long and involved. You should allow enough time to gather the information requested on the form, complete the form, and return it well in advance of the deadline date.

Please note whether the institution requires application forms other than its own application for financial aid. The "Free Application for Federal Student Aid" (FAFSA) is the form most Texas institutions require to apply for federal financial aid. After completing and sending in the