



SOCIOLOGY 2017

INSTRUCTOR: MANDY GENT

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CONFERENCE: 2nd period A-Day

TUTORING: Monday-Wednesday (3:00-3:30)

COURSE SYLLABUS/ INFORMATION – This is a one Semester Course

This course provides an introduction to various fields of sociology. Culture, ethnic and racial groups, gender differences and group dynamics are studied in order to understand socialization. Other topics include crime and deviance, nature versus nurture, and teen problems such as drug and alcohol abuse and other social problems.

COURSE OBJECTIVES

The frameworks found in the Texas Essential Knowledge & Skills (TEKS) will guide teacher instruction throughout the course. Specific TEKS for the course can be located at: <http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html> and <http://ritter.tea.state.tx.us/rules/tax/chapter118/index.html>

Learning Targets:

- Students will be able to understand and apply to sociological concepts the three major sociological orientations: conflict theory, functionalism and symbolic interactionism.
- Students will be able to explain what a group is in terms of origin of groups, development of group behavior and interaction of groups.
- Students will be able to explain the basic characteristics of culture and analyze how cultures differ.
- Students will be able to understand how cultures pass values, beliefs, and traditions to the next generation and sanction behaviors.
- Students will be able to understand the sociological perspective and apply that perspective to their own reality.
- Students will be able to identify and describe the various theories of sociology.
- Students will be able to understand and define the role of culture in society.
- Students will be able to analyze the roles that bias, prejudice and discrimination have in human relationships.
- Students will be able to define social stratification and explain why it is such a powerful variable in human experience.
- Students will be able to explain the importance of socialization in the development of self.
- Students will be able to define crime and deviance and their impact on groups and individuals.
- Students will be able to define collective behavior and its impact on social change.

MATERIALS

Three-ring binder or spiral and d folder
Writing Utensils

ATTENDANCE/TARDIES/ID/DRESS CODE

All students in this class will be subject to all MHS policies, as stated in your MHS Student Handbook.

CLASS PARTICIPATION

Students will not be graded on class participation. However, it is expected that students ask and be able to answer questions about topics. Any class behavior that is distracting in any way to the educational environment will not be tolerated.

MISSED EXAMS/LATE ASSIGNMENTS

If you are absent the day of an exam/quiz, you will make it up before or after school. If you are absent the day before a test/quiz, you must still take the test. The only way a student can be exempt from taking an exam on the assigned date is if he/she is absent two of the two class periods prior to the test/quiz.

Assignments turned in late will lose 15 points per day by the next class day. Example: Assignment is due on A-day. Turn it in the following B-day for an 85 or the next A-day for a 70. After which 0 credit will be given.

ACADEMIC DISHONESTY

According to MISD Board Policy, "a student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying work from another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students."

GRADING POLICY

Categories

Tests/Major Assessments will count 50% of each student's six-week grade. The remaining 50% will be derived from other sources of student achievement as determined by the teacher.

Number of grades for regular classes

Each teacher should take at least Eight (8) grades per six-week grading period. At least TWO of those grades should be a major assessment/test.

Test Retakes – Minimum Requirements

Teachers will provide students with the opportunity to be successful. In the event students fail to exhibit proficiency on the major assessment or test, they will be encouraged to participate in the reteaching/retesting process designed and determined by the teacher. Students will be allowed to demonstrate proficiency of learning objectives by means of a rests for a maximum of 70% of the original score possible. Students will have to make arrangements with the teacher to retake or redo a major assessment/test. (This does not include finals semester examinations.) Retakes must be completed within one calendar week of the original assessment/test date.

DISCIPLINE

Our philosophy of discipline is centered on mutual respect. I am in full support of all school rules and will enforce them.

AVAILABLE STUDENT SERVICES

The MHS library and Mansfield Public Library are both valuable available student services in terms of resources and computer access. If students need specific outside help in any way, he or she needs to talk to the instructor about these issues.

