

AP WORLD HISTORY
Coach Holmes, Ms. Welch, Mr. Withers
2016-2017
MANSFIELD HIGH SCHOOL

SYLLABUS

COURSE INFORMATION

In this course we will examine the history of the world, starting with the beginnings of man and finishing with the modern era we live in today. This is the Advanced Placement World History course, and it is meant for the student who plans on attending college in the future. Therefore, since it is intended to be on a college level, students can expect a more rigorous and challenging curriculum in this course when compared to the regular World History class. Students should expect to spend quality time outside of class on things like homework, readings, and projects. We will also do a substantial amount of writing, as well as engage in frequent classroom discussions. The demands and expectations of the AP World History class are high, but in return the student should enjoy a greater learning experience. With an open mind and a willingness to learn, students will leave this class with a better understanding of the world around them and how it came to be.

COURSE OBJECTIVES

The frameworks found in the Texas Essential Knowledge & Skills (TEKS) will guide teacher instruction throughout the course. In addition, expectations and directives determined by the College Board will also act as a guide for this course.

TEACHER INFORMATION

Coach Holmes
AP World History
Conference: 1st period A day and B day
Email Address: erinholmes@misdmail.org
Tutorials: Wednesday/Thursday 3:00 – 3:20 p.m.

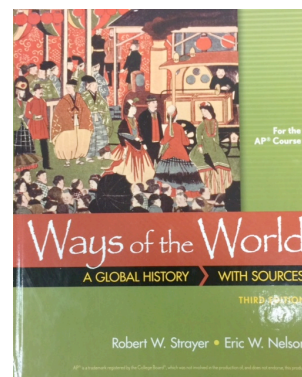
Dawn Welch
AP World History
Conference: 1st period A day, 2nd period B day
Email Address: dawnwelch@misdmail.org
Tutorials: Wednesday/Thursday 3:00-3:20 p.m.

Michael Withers
AP World History
Conference: 2nd period A day, 8th period B day.
Email Address: michaelwithers@misdmail.org
Tutorials: Monday 3:00-3:30 p.m./Tuesday 6:50-7:20 a.m.

*Other tutoring times may be made by appointment.

TEXT, READINGS

We have a new book, the Strayer book, but we have not received all the information on this book yet. It should be electronic. We'll get back to you guys once we get the information.



It is also highly recommended that students purchase an auxiliary book to act as a companion for this course. It serves as an excellent preparation source for the College Board AP World History Exam. We personally suggest the Princeton Review APWH Edition or the McGraw Hill APWH Edition.

MATERIALS

Pen (black or blue) or pencil, Red Pen, Spiral Notebook or 3-Ring Binder, Glue stick, Colored pencils, Highlighter, iPad

OTHER RESOURCES

Throughout the year, resources may be added. Here are a few suggestions:

AP World History Crash Course

www.freeman-pedia.com

COURSE CALENDAR/SCHEDULE

Each student will be given a tentative six-week course calendar at the beginning of each six-week grading period. These dates are tentative and subject to change.

ATTENDANCE/TARDIES/DRESS CODE

All students in this class will be subject to all MHS policies, as stated in your MHS Student Handbook.

CLASS PARTICIPATION

Students will not be graded on class participation. However, it is expected that students ask questions and be able to answer questions about topics in class. Any class behavior that is distracting in any way to the educational environment of the class will not be tolerated.

MISSED EXAMS/ASSIGNMENTS

If you are absent the class period before a test/quiz (typically a test review day), you must still take the test.

-15 points will be taken off the grade earned by the student for three days. After three days the grade is a zero.

-Missed class work/exams due to excused absence will need to be made up within one week of the absence, at an agreed upon time between the teacher and student.

ACADEMIC DISHONESTY

Acts of academic dishonesty (copying, cheating, plagiarism) will be dealt with swiftly and severely. MISD rules on academic dishonesty are explained in the Student Handbook.

GRADING

Philosophy:

Given the premise that all students can learn, MISD administrators and teachers believe that grade reporting should focus on student growth and learning in a climate of high expectations. Instructional emphasis should be placed on the accomplishments of defined district goals. Grading and reporting should be both formative and summative in nature and should utilize both formal and informal processes. Schools are accountable for structuring learning experiences, teaching processes, planning and evaluations, and utilization of materials, resources, and time to result in optimum student learning. The Mansfield Independent School District educational stakeholders envision a learning experience for each student based on the fundamental premise of student success.

Weighted Categories:

In this class, the six-week grading system will be based on the following categories:

-Major Assessments/Test/Projects/Essays: 60%

-Daily Assignments: 40%

-Extra Credit opportunities will be announced in class periodically.

Number of Grades:

There will be a minimum of at least Eight (8) grades taken per Six Week grading period. At least Two (2) of those grades will be a Major Assessment.

Late Work

Students may be assessed a penalty of no more than 30 points per day for up to one class period before a zero may be given for work not turned in on time. If the assignment is turned in the following day (not class period), only 15 points will be deducted.

Test Retakes-Minimum Requirements:

In the event a student fails to exhibit minimal proficiency (70%) on a major assessment (excluding quizzes), they will be given an opportunity to achieve learning objectives by means of a retest or alternative assessment for a maximum of 70% of the original score.

Students will have to make arrangements with the teacher to retake or redo a major assessment. (This does not include final semester examinations.)

SEMESTER GRADES

Semester grades are computed by averaging the numerical grades recorded for each of the three six week reporting periods and the course semester exam.

- First Six Weeks = 26% Second Six Weeks = 27% Third Six Weeks = 27%
- Semester Exam = 20%

Course credit is awarded with a grade of 70 or higher. If a student fails either semester of any MISD yearlong course and passes the opposite semester with a high enough grade for an overall average of 70 for the full course, a full credit will be granted. In this situation, for averaging to occur, the courses must have been taken during the same school year and in consecutive semesters.

SEMESTER EXAMS

Neither mid-term nor final exams are given early. If a student is absent on the day of an exam he/she will take the exam at a school designated time and date. A student is expected to contact the course teacher to schedule a make-up time for a **first semester exam** missed because of student absence and the school counseling department to schedule a make-up time for any **second semester exam** missed because of student absence.

AP Expectations:

Testing: AP Test is 11 May 17

To assess your knowledge of each part of each unit in AP World History and to prepare you for the AP Exam, you will be required to show your understanding in the following test formats: Long Essay Question Essays, Document Based Question Essays, Short Answer Questions, Standard Content-based Multiple Choice Questions, and Stimulus-based Multiple Choice Questions. When the syllabus says "multiple choice," be prepared to answer both types of multiple-choice questions.

The AP exam is a timed test. That means that one of our highest priorities must be getting prepared to meet those time demands. Therefore, it would only make sense that we get used to writing those in the allotted time as well.

SCOPE & SEQUENCE

Unit 1 – Foundations: Beginnings to 600 B.C.E. – Approx. 1 Week
Unit 2 – Classical Era: 600 B.C.E. to 600 C.E. – Approx. 4 Weeks
Unit 3 – Post-Classical Period: 600-1450 – Approx. 6 Weeks
Unit 4 – The World Shrinks: 1450-1750 – Approx. 6 Weeks
Unit 5 – Industrialization and Western Dominance: 1750-1900 – Approx. 6 Weeks
Unit 6 – The Modern World: 1900-Present – Approx. 6 Weeks
Review for AP College Board Exam – Approx. 3 Weeks

TENATIVE DATES FOR MAJOR ASSESSMENTS

Due Dates for Major Assessments of future units will be announced in class when that unit begins.

TUTORING SCHEDULE

Tutoring is available by appointment.

OTHER CLASS RULES

- No food or drink will be allowed in the classroom. Water is allowed.
- Bring your textbook to class every day. Books will NOT be loaned to students who forget theirs.
- Respect your fellow classmates.
- Respect your teacher.
- Respect the classroom and all materials within.

IPAD CLASSROOM MANAGEMENT

iPads are an expectation for this class. They need to be brought, charged, daily. They are used for research and assignments. DO NOT PLAN TO USE YOUR PHONE!

Daily Procedure

- Close all applications on your iPad upon entering the classroom. You may only have open the apps to be used in class during that specific class period. The opening of any additional app including any gaming, messaging or email feature will result in disciplinary action.
- When they are not in use, iPads need to be off the desk.
- iPads need to remain flat on your desk or slightly propped (using the stand) when in use so that your screen can be viewed by the teacher at all times.
- Make sure your device has the sound off. You will be instructed when it is necessary for the sound to be on. In that case, you will be asked to use headphones (see classroom materials).

BYOD Policy - Mansfield ISD has a BYOD policy in place; however, with access to iPads in the classroom daily, the use of any cellular device is only allowed with permission from the teacher. Having cell phones out in class without permission will result in disciplinary action.

AVAILABLE STUDENT SERVICES

The MHS library and Mansfield Public Library are both valuable available student services in terms of resources and computer access. If students need specific outside help in any way, he or she needs to talk to the instructor about these issues.