

AP HUMAN GEOGRAPHY

INSTRUCTOR: *Lance Davis, Greg George, Jakob Howe, and Dawn Welch*
2016-2017 SCHOOL YEAR

COURSE SYLLABUS

COURSE INFORMATION

Among the main topics of study this course focuses on the distribution, processes, and effects of human populations on the planet. Official units of study include regional geography, population, migration, culture, language, religion, political geography, economic development, industrialization, agriculture, and urban geography with a focus on geographic models and their applications. The main purpose of the course is to utilize geographic processes to systematically study and understand spatial patterns that are evident in the world in which we live.

COURSE OBJECTIVES

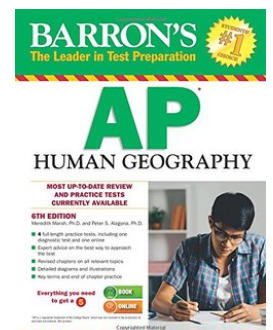
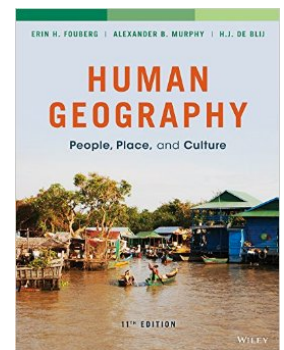
Primarily this course, AP® Human Geography, is designed to introduce students to the systematic study of patterns and processes that have shaped human understanding, human use, and human alteration of the Earth's surface. Students will learn about and employ the methods of geographers. These include observation, field experience, mapmaking, data gathering and reporting, and technical writing. Students will also learn how to employ spatial concepts, geographic vocabulary, and landscape interpretation to a variety of locations and situations around the globe as well as in local areas. Overall, students will develop a geographic perspective in their manner of thinking with which to view the landscape of the world and better understand current events. Students are also expected to have mastery of World Geography TEKS in the Texas Social Studies curriculum framework. Specific TEKS for the course can be located at: <http://ritter.tea.state.tx.us/rules/tac/chapter113/index.html> and <http://ritter.tea.state.tx.us/rules/tac/chapter118/index.html>.

TEACHER INFORMATION

Lance Davis
 AP Human Geography
 Conference: 2nd Period
 Email Address: lancedavis@misdmail.org

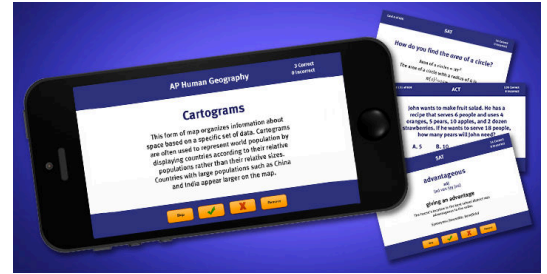
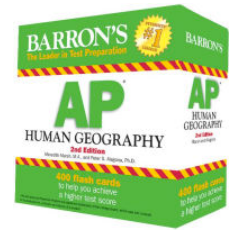
RESOURCES

- *Human Geography: People, Place, and Culture*, Erin H. Fouberg, Alexander B. Murphy, H. J. de Blij, 11th Edition. Hoboken, NJ. John Wiley & Sons, Inc., 2015.
 - Students will receive on-line access to the newest edition of this college level textbook. This book will be used in combination with the Barron's study guide.
- 6th Edition Barron's AP Human Geography Study Guide
 - This study guide will serve as an essential resource for this course. All students need to purchase a copy by September 1st. Study Guides can be purchased at Barnes & Noble, Amazon.com, or any on-line bookstore for minimal cost.
- iTunes U World Geography Course
 - An iTunes U course we be utilized in AP Human Geography. Copies of all classroom materials including class notes and homework assignments will be posted in our iTunes U Course. All students are required to register for this course, and we will assist them with enrollment. The enrollment code for this course is: FSX-RJH-YEB.



Recommended Recourses

- Barron's AP Human Geography Flash Cards
 - A set of more than 420 flash cards presents frequently asked questions that appear on the AP Human Geography exam, with terms defined and concepts explained on the reverse side of each card. Questions cover all test topics. The cards measure 4 1/2" x 2 3/4" and have a punch-hole in one corner that accommodates an enclosed metal key-ring-style cardholder. The ring allows students to arrange flash cards in any sequence that suits their study needs. These flashcards can be purchased at most major online bookstores.
- Kaplan Digital Flashcards
 - 575 flashcards covering 8 topics within Human Geography, including: Population, Cultural Patterns and Processes, Political Organization of Space, and more. These flash cards provide a review of essential vocabulary words with sample sentences using them in context. These flashcards are available at **no cost** by visiting: <http://www.kaptest.com/college-prep/getting-into-college/free-sat-act-ap-flashcards>.



MATERIALS

Required Materials: Three-ring binder (at least 2”), subject dividers, notebook paper, blue or black pen(s), #2 pencils, set of colored pencils, headphones, and their IPAD **charged**. It is used in almost every class, and will be required to complete assignments. It is the students responsibility to ensure their iPad is charged and in working order. An inoperative iPad will not be an excuse for failure to complete class assignments.

Requested Materials*: Box of Kleenex, hand sanitizer, Expo dry-erase markers, and a set of colored pencils for class set.

**All requested materials will not be returned at the end of the school year, and these are NOT mandatory supplies. Your generosity is greatly appreciated☺.*

iPADS

Daily Procedure

- Close all applications on your iPad upon entering the classroom. At all points during class you may only have open the apps to be used in class during that specific class period. The opening of any additional app including any gaming, messaging or email feature will result in a disciplinary referral.
- ***When they are not in use, iPads need to be off the desk.***
- iPads need to remain flat on your desk or slightly propped (using the stand) when in use so that your screen can be viewed by the teacher at all times.
- Make sure your device has the sound off. You will be instructed when it is necessary for the sound to be on. In that case, you will be asked to use headphones.

BYOD Policy - Mansfield ISD has a BYOD policy in place; however, with access to iPads in the classroom daily, the use of any cellular device is only allowed with permission from the teacher. Having cell phones out in class without permission will result in disciplinary action.

ONLINE PRESENCE

Essential information can and will be shared through a variety of apps, websites, and iTunes U. It is to your advantage to use these in order to better prepare for class assessments, assignments, as well as class news and discussion.

PARENTS & SKYWARD ACCESS:

If you have computer access I strongly encourage you to establish an account. This can be done through the Mansfield ISD Website and it allows parents and students to keep track of their grades, attendance, and lesson plans. It is an excellent resource.

COURSE CALENDAR/SCHEDULE

As a courtesy each student will be given a *tentative* six-week course calendar at the beginning of each six-week grading period. This calendar will include classroom topics, homework due dates, as well as quiz/test dates. Time management is essential to success in Advanced Placement courses. Please take advantage of these calendars and prepare well in advance for tests and quizzes.

ATTENDANCE/TARDIES/ID/DRESS CODE

All students in this class will be subject to all MHS policies, as stated in your MHS Student Handbook. These policies (*including dress code & display of student identification cards*) will be strictly enforced.

CLASS PARTICIPATION

Students will not be graded on class participation. However, it is expected that students ask and be able to answer questions about topics. Any class behavior that is distracting in any way to the educational environment of the class will not be tolerated.

MISSED EXAMS/ASSIGNMENTS

If you are absent the day of an exam/quiz, you will make it up at the beginning of the next class period.

If you are absent the day before a test/quiz, you must still take the test.

The only way a student can be exempt from a test/quiz is if he/she is absent two of the three class periods prior to the test/quiz.

LATE WORK

Students will be assessed a penalty of 30 points per class period for up to one class period before a zero will be given for work not turned in on time.

If you are absent the day an assignment is due, you **MUST** turn in it in the **next** day. If you know you are going to be absent for a school-sanctioned activity, you are responsible for asking for your work in advance.

ACADEMIC DISHONESTY

Acts of academic dishonesty (copying or allowing your work to be copied, cheating, plagiarism) will be dealt with swiftly and severely. MISD rules on academic dishonesty are explained in the Student Handbook. Any form of cheating will result in a zero, parent conference, principal referral, and potentially a recommendation for removal from the course.

GRADING POLICY

Weighted Categories:

- Major Assessments will count 60% of each student's six-week grade.
- Minor Assessments will count 40% of each student's six-week grade.

Students will have at least two major assessments such as tests, projects or other major assessments as determined by the teacher each six weeks. Students will have a wide variety of minor assessments during each six weeks, including daily grades, writing assignments, chapter quizzes, etc. Different weights can be given to the minor assessment category based on the difficulty and time involved in completing the assignment. Each teacher should take at least eight grades per Six-Week grading period.

Test Retakes:

Teachers will provide students the opportunity to be successful. In the event students fail to exhibit proficiency on the major assessment or tests, they will be encouraged to participate in the re-teaching/retesting process designed and determined by the teacher.

Students will be allowed to demonstrate proficiency of learning objectives by means of a retest for a maximum of 70% of the original score possible.

Students will have to make arrangements with the teacher to retake or redo a major test/assessment.

All retakes must be completed prior to subsequent tests and/or the end of each six week grading period. Students are encouraged to attend tutorials.

Mid-term or final exams **are not** to be included in the retake/retest process.

Re-Taking Other Major Assessments:

For re-takes of other major assessments (i.e. projects), the student will have the opportunity to re-take the assessment based on the original grading requirements. Per MISD policy, the highest grade a student can get in the re-take system is a 70.

Semester Exams:

Students will have a Semester Final at the end of each semester. It will count as 20% of the semester grade.

Semester Grades:

Semester grades are computed by averaging the numerical grades recorded for each of the three six week reporting periods and the course semester exam.

First Six Weeks = 26% Second Six Weeks = 27% Third Six Weeks = 27% Semester Exam = 20%

Course credit is awarded with a grade of 70 or higher. If a student fails either semester of any MISD yearlong course and passes the opposite semester with a high enough grade for an overall average of 70 for the full course, a full credit will be granted. In this situation, for averaging to occur, the courses must have been taken during the same school year and in consecutive semesters.

SCOPE & SEQUENCE

The course is divided into two semesters. This outline by no means shows everything that will be covered in the course, nor will it show exact dates. I firmly believe flexibility is required in the planning of any high school course so I prefer guidelines as opposed to specific day-by-day dictates.

FIRST SEMESTER

- Unit 1 Geography: Nature and its Perspectives, World Systems Theory, & Human Development Index
- Unit 2 South & Southeast Asia, Population, & Migration
- Unit 3 Sub Saharan Africa, Culture, & Language
- Unit 4 Northern Africa & Southwest Asia

Fall Semester Exam Review & Semester Exam: Week of December 12-16 (Only Units 1-3 will be tested)

SECOND SEMESTER

- Unit 4 Northern Africa & Southwest Asia (*cont.*), & Religion
- Unit 5 Europe, Political Geography, & Industrialization
- Unit 6 East Asia, Urbanization, & Development
- Unit 7 Latin America & Agriculture

Review for AP Exam April 24 - May 11 (as EOC test scheduling allows)

AP Human Geography Test: Friday May 12th, 8am.

Spring Semester Exam Review & Semester Exam: May 22- June 1

TUTORING SCHEDULE

Tutorials are available Tuesday, and Thursday after school by appointment. Study groups sessions will also be available throughout the year, and will be advertised in class. Attendance at these teacher & student led sessions will be essential to success in the course.

AVAILABLE STUDENT SERVICES

The MHS library and Mansfield Public Library are both valuable available student services in terms of resources and computer access. If students need specific outside help in any way, he or she needs to talk to the instructor about these issues.

August 22, 2016

Dear Parent/Guardian,

Please review the syllabus with your child, and have your child return it signed the next time they attend class. Thank you for your attention to this matter and feel free to contact me with any questions or concerns you may have. The primary form of communication (easiest way) is email. Please make sure that you, the parent, have a valid email (that you frequently check) in the school's system. Additionally, I am always available for a conference or phone call if requested.

Sincerely,
Lance Davis



I have reviewed and understand the Human Geography syllabus.

_____ PERIOD _____
Student Printed Name

X _____ Date _____
Student Signature

Parent/Guardian Printed Name

X _____ Date _____
Parent/Guardian Signature