



UNITED STATES HISTORY, Grade 11

INSTRUCTOR: Coach McGill, Mr. Harmon, Mr. Bowling

judithmcgill@misdmail.org

larryharmon@misdmail.org

jamesbowling@misdmail.org

2016-2017 SCHOOL YEAR

COURSE SYLLABUS

COURSE INFORMATION

This course follows the history of America in the 20th century. Emphasis is placed on the problems experienced by an expanding American nation, the strength of her people in war and peace, the development of the United States as a world leader, and the importance of individual rights in a climate of national freedom based on government by constitutional law. These topics are presented in a skills approach to reinforce the basics of critical reading and writing. Students are expected to take the End of Course Exam by the State of Texas in early May. Passing the test is required for graduation.

COURSE OBJECTIVES

The frameworks found in the Texas Essential Knowledge & Skills (TEKS) will guide teacher instruction throughout the course. Specific TEKS for the course can be located at:

<http://ritter.tea.state.tx.us/rules/tac/chapter113/index.html> and

<http://ritter.tea.state.tx.us/rules/tac/chapter118/index.html>.

TEXT: The Americans: United States History since 1877. Publisher: HoughtonMifflinHarcourt. 2016. Textbook access will be through iPad or online.

iTunes U/Google Classroom:

Many of the course materials will be provided to students through either iTunes U or Google Classroom. Students are expected to bring the district-issued iPad to class in order to access and complete assignments. All readings, as well as other resources can be found here. If students do not have one of these devices, paper copies will be provided if necessary. However, it is recommended to use an iPad so that other resources can be accessed during class activities.

iPads and CELL PHONES:

These resources are to be used to **ACADEMIC** purposes only. They do not replace active participation in class and will be taken away and turned in to administration if being used for anything non-class related i.e. games, messaging, etc.

MATERIALS

Required Materials:

- 3 ring binder (2" is preferred)
- Paper
- Writing Utensil (no neon)
- Map Pencils
- School Issued Ipad
- Other ancillary materials as directed by teacher

ATTENDANCE/TARDIES/ID/DRESS CODE

All students in this class will be subject to all MHS policies, as stated in your MHS Student Handbook. Please be on time and dressed appropriately. Class periods are 90 minutes. Students missing class 20 minutes or more will be considered ABSENT, not tardy. Taking care of tardies and dress code takes valuable time out of class.

CLASS PARTICIPATION

Students will not be graded on class participation. However, it is expected that students ask and be able to answer questions about topics. Any class behavior that is distracting in any way to the educational environment of the class will not be tolerated.

MISSED EXAMS/ASSIGNMENTS

Work will be penalized 30 points for each day late. Students are only allowed 1 day to turn in a late assignment. Any missed assignments (major or daily) due to an excused absence must be made up within five (5) school days. Make-up work cannot be completed during class-time; an appointment by the student will need to be made with the teacher.

ACADEMIC DISHONESTY

Acts of academic dishonesty (copying, cheating, and plagiarism) will be dealt with swiftly and severely. MISD rules on academic dishonesty are explained in the Student Handbook.

****If a student is caught cheating on an assignment, quiz, project or a test (or an assignment that counts as a test grade) there will not be an opportunity for a retest or makeup. The student will receive a 0.**

GRADING POLICY

Philosophy:

Given the premise that all students can learn, MISD administrators and teachers believe that grade reporting should focus on student growth and learning in a climate of high expectations. Instructional emphasis should be placed on the accomplishments of defined district goals. Grading and reporting should be both formative and summative in nature and should utilize both formal and informal processes. Schools are accountable for structuring learning experiences, teaching processes, planning and evaluations, and utilization of materials, resources, and time to result in optimum student learning. The Mansfield Independent School District educational stakeholders envision a learning experience for each student based on the fundamental premise of student success.

WEIGHTED CATEGORIES:

- Tests/Major Assessments will count 50% of each student's six-week grade.
- The remaining 50% will count as daily grades and will be completed during class time or as homework.

NUMBER OF GRADES FOR REGULAR CLASSES:

Each six weeks will consist of at least EIGHT (8) grades with a minimum of TWO (2) counting as major assessments/tests.

TEST RETAKES/MINIMUM REQUIREMENTS:

Students will be given the opportunity to be successful. In the event a student fails to exhibit proficiency on the tests, they will be encouraged to participate in the reteaching/retesting process designed and determined by the teacher.

Students who make below a 70% on a test may retake the test. Students must make arrangements with the teacher and complete the retest process in 5 days from the original test.

Students who retake the test can make up to a 70.

All retakes must be completed prior to the end of each six week grading period. Mid-term or final exams are not to be included in the retake/retest process.

TUTORING SCHEDULE

Monday and Wednesday 3:00-3:30 and by appointment.

CLASS RULES

All school policies as defined in the student handbook will be followed. It is the student's responsibility to learn this information. The most important things to remember are: be **PUNCTUAL, PREPARED, POLITE, PRODUCTIVE & POSITIVE!**

SCOPE & SEQUENCE

The following is a tentative schedule for the year and is subject to change.

1st Semester:

1st 6 Weeks:

Unit 1: Overview, Western Expansion,

Unit 2: Industrialization and the Gilded Age

2nd 6 Weeks:

Unit 3: Progressivism

Unit 4: Expansion and World War I

3rd 6 Weeks:

Unit 5: The Roaring Twenties

Unit 6: The Great Depression and the New Deal

1st Semester Exam-Cumulative

2nd Semester:

4th 6 Weeks:

Unit 6: World War II

Unit 7: Cold War & Vietnam

5th 6 Weeks:

Unit 8: Am. Society & Culture in the 50s & 60s

Unit 9 Civil Rights

Unit 10: Modern America

6th 6 Weeks:

EOC Review

Special Projects

2nd Semester Exam-Cumulative for 2nd Semester