

LTEL Reading Syllabus

Literature That Everyone Loves

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“Once you learn to read, you will be forever free.”

— Frederick Douglass

LTEL Reading Course Description:

Placement: 9th grade

Credits: 1

This course is designed to build language, improve literacy skills, and develop content knowledge for long-term English language learners. The academic emphases of this course are: 1) language development, 2) academic vocabulary development, 3) reading comprehension, 4) and cross-curricular writing skills. The course uses thematic, project-based approaches to develop listening, speaking, reading, and writing skills to improve student achievement across all curriculums and establish habits conducive to future success in high school and beyond.

Textbook (provided in class): English 3D Issues

Other books to be read (provided in class): *BAD* by Jean Ferris, *Full Tilt* by Neal Shusterman, and *I Know What You Did Last Summer* by Lois Duncan

Required Materials:

blue or black pen
three subject spiral notebook

Suggested Materials (to be used at a later time):

notebook paper
glue stick
scissors

Teacher Appreciated Materials (NOT required, but will be used by the students in class):

hand sanitizer
box of tissues

Class Expectations and Requirements:

1. The student will bring his or her charged iPad to class each day. The iPad will be used in class to complete assignments, projects, and to do research. If the student does not have an iPad, the assignments may also be accessed on a smart phone. If neither an iPad or smart phone is available, the student will be given an alternate assignment.
2. The student is expected to bring his or her supplies (pen, notebook, etc.) with them to class each day.

Grading Percentages:

- Daily Grades 60%
- Major Grades 40%

Skyward – Students and parents are encouraged to pay close attention to student grades. With the iPad or a smart phone, students and parents can easily access the online grade book through the Skyward Student Access app.

Late Work:

Students may be assessed a penalty of no more than 30 points per day for up to one class period before a zero may be given for work not turned in on time.

Makeup Work Because of Absence:

- For any class missed, the teacher may assign the student make up work based on the instructional objectives for the subject or course.
- A student will be responsible for obtaining and completing the make up work in a satisfactory manner and students have one for each day absent to make up the work.
- A student who does not make up assigned work within the time allotted by the teacher may receive a grade of zero for the assignment.
- A student will be permitted to make up tests and to turn in projects due in any class missed because of absence.
- Teachers may assign a late penalty to any long-term project in accordance with time lines approved by the principal and previously communicated to students.

Academic dishonesty:

Academic dishonesty will not be tolerated at Mansfield High School.

It is essential that students work through each assignment in the course independently.

Academic dishonesty includes, but is not limited to: plagiarism, fabrication of information or citations, submitting the work of another person, allowing another person to substitute for oneself in completing course work or taking a course test, submitting work previously used without informing the instructor and securing written approval, or tampering with computer files and/or academic work of other students.

Academic dishonesty will result in one or more of the following actions:

- Students may receive a zero on the assignment without being able to redo the work.
- Discipline Referral

See 2016-17 MISD Student Handbook:

<http://www.mansfieldisd.org/uploaded/schools/assets/highschoolhandbook.pdf> for additional information regarding school policy.

